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DAUGHTRY



DAUGHTRY

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IT'S NOT OVER

Words and Music by CHRIS DAUGHTRY,
GREGG WATTENBERG, MARK WILKERSON
and BRETT YOUNG

Moderate Rock

Bm9

A6/9

Gmaj7

** mf*

I was blown a - way. _____ What could I _____ say? _____ It

A6/9

Bm9

A6/9

all seemed to _____ make sense. _____ You're tak - in' a - way _____ ev - 'ry -

Gmaj7

A6/9

Bm9

- thing _____ and I can't do _____ with - out. I try to see -

** Recorded a half step lower.*

Bm/A Gmaj7 Bm/A

the good in life but good things in life are hard to find.

Bm9 Bm/A Gmaj7

We're blow - in' a - way, blow - in' a - way. Can we make

Bm/A Bm7 D

this some - thin' good?

G5 E5 G5

Well, I'll try to do it right this time a - round. Let's start o -

A5 5fr B5 7fr A5 5fr

- ver. _____ I'll try to do it right this time _____ a - round.

G5 3fr A5 5fr B5 7fr

It's not o - ver _____ 'cause a part of me is

D5 E5 F#5 G5 3fr A5 5fr B5 7fr

dead and in _____ the ground. _____ This love _____ is kill - ing me _____

To Coda

A5 5fr G5 3fr F#5 Bm9

_____ but you're the on - ly one. _____ It's not o - ver. _____

A6/9 Gmaj7 A6/9

Bm9 A6/9 Gmaj7 A6/9

Tak - en all I could take ____ and I can - not ____ wait. Wast - in' too ____ much time. _

Bm9 A6/9 Gmaj7 A6/9

____ be - in' strong, ____ hold - in' on. ____ Can't let ____ it bring _ us down.

Bm9 A6/9 Gmaj7 A6/9

My life with you ____ means ev - 'ry-thing so I won't give up ____ that eas - i - ly.



I'll blow it a - way, — blow it a - way. — Can we make —



— this some - thin' good? —



'Cause it's all — mis - un - der - stood. —



D.S. al Coda

Well, I'll try to do it right this time a - round. —

CODA

G5 3fr F#5

It's not o - ver.

G5 3fr A5 5fr B5 7fr A5 5fr

G5 3fr A5 5fr B5 7fr D5 5fr

You can't let ____ this get a - way. ____

G5 3fr A5 5fr B5 7fr A5 5fr

Let it out. ____ Let it out. ____ Don't get caught up in ____ your - self. ____



Let it out.

Let's start o -



- ver.

I'll try to do it right this time - a-round.

It's not o -



N.C.



- ver

'cause a part of me is dead and in the ground.

This love -



is

kill - ing

me, but you're the on - ly one.

It's not o -



ver. _____

Let's start o - ver. _____



It's not o - ver, _____ yeah, -



yeah.

This love _____ is kill - ing me _____



_____ but you're the on - ly one. _____ It's not o - ver. _____

USED TO

Words and Music by CHRIS DAUGHTRY,
HOWARD BENSON and ZAC MALOY

Rock feel

N.C.

Drums

Esus2

Bsus

You used to talk _ to me like
I used to reach _ for you when

I was the on - ly one _ a - round, _
I _ got lost _ a - long _ the way, _

mf

Asus2

Esus2

_ you used _ to lean _ on me, _
_ I used _ to lis - ten, _

the on - ly oth - er choice was fall - ing down. _
you al - ways had the just right thing to say. _

Bsus

Asus2

_ You used _ to walk _ with me _ like
_ I used _ to fol - low you, _

we had no - where we need - ed to go, _
nev - er real - ly cared where we would go, _

Bsus



— nice and — slow to no —
 fast or — slow to an —

A B N.C. E
 — place in — par - tic - u - lar. — } We used — to have — this fig-ured out,
 - y - where - at — all. — }

B/D# A
 we used — to breathe — with-out — a doubt, — when nights — were clear — you were the first —

B E
 — star that I'd see. — We used — to have — this un - der con -



To Coda



trol, we nev-er thought, _ we used _ to know. _ At least _ there's you _ and at least _



B



1



_ there's me. Can we get _ this back, can we get _ this



B



2



back to how it used to be? back, can we get _ this



B



E



back to how it used to be? _ I look a - round _ me



A

and I want you to be there, 'cause I miss

E

the things that we shared. Look a-round you,

A

it's empty and you're sad 'cause you miss

B

E

the love that we had. You used to talk to me like

A

I was the on - ly one — a - round, — the

B

A

D.S. al Coda

on - ly one — a - round. —

CODA

B

A

— there's me. Can we get — this back, can we get — this

B

E

back to how it used to be, — yeah, —



to how it used to be? _____



To how it used to be, _____



to how it used to be, _____



to how it used to be. _____

HOME

Words and Music by
CHRIS DAUGHTRY

Moderately

G5 3fr
 Csus2

G5 3fr
 Csus2

G5 3fr
 Csus2

I'm star - in' out in - to the night

try - ing to hide the pain.

*Recorded a half step lower.



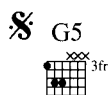
I'm go - in' to the place where love and



feel - in' good - don't ev - er cost a thing and the



pain you feel's a dif - f'rent kind of pain.



Well, So, I'm go - in' home, back to the place where I be - long and where your

Em7

D5

Csus2

love has al - ways been _ e - nough _ for me. _ _ _

G5

D5

Csus2

D5

I'm not run - nin' from, _ _ _ no, I think you got _ me _ all _ wrong. I

Em7

D5

Csus2

don't re - gret _ this life _ _ _ I chose _ for me. _ _ _

But these

To Coda $\oplus$

Em7

D5

Csus2

plac - es and _ these fac - es are get - ting _ _ _ old, _ _ _ so I'm go - in' home.

G5



Csus2



Well, I'm go - in' home.

G5



Csus2



The miles are get - ting long - er, _____ it seems, _____

G5



Csus2



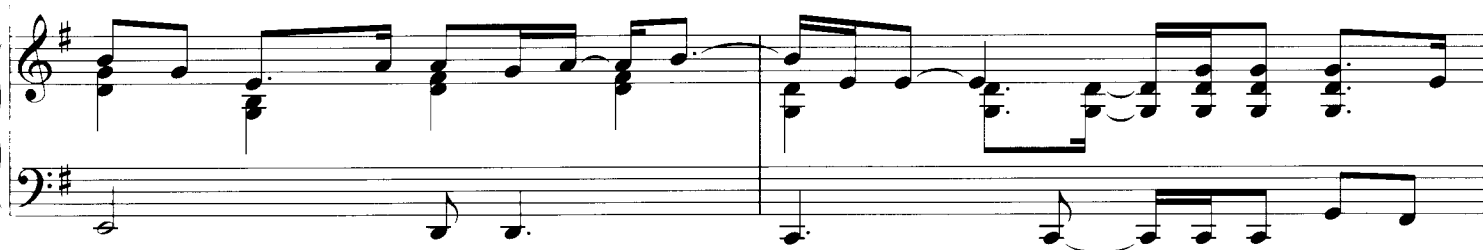
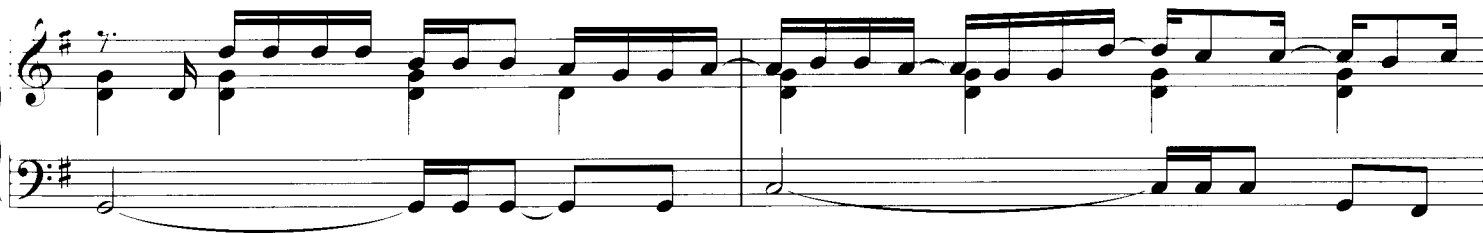
the clos - er I get _____ to you. _____

G5



Csus2

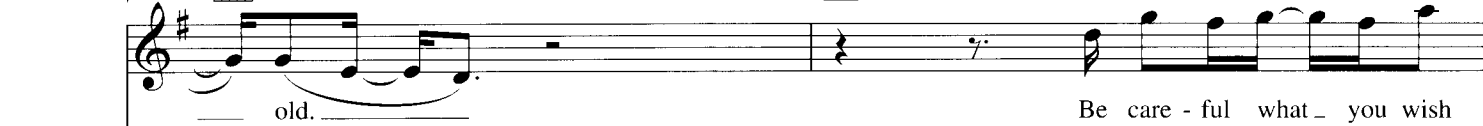




D.S. al Coda



CODA



C5 Em9 D5



for _____ 'cause you just might get it all. _____ You just might _ get it all _____



Csus2 D



_____ and then some you don't want. _____ Be care - ful what _ you wish



C5 Em9 D5



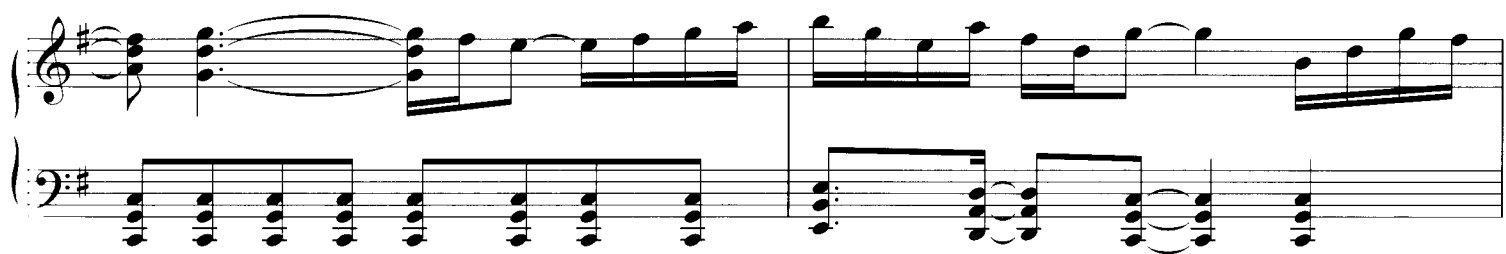
for _____ 'cause you just might _ get it all. _____ You just might _ get it all, _



Csus2 Em D C5



_____ yeah.





place where I _____ be - long _____ and where your love has al - ways been _____ e - nough _____ for me. _____



I'm not run - nin' from, _____ no, I



think you got _____ me all _____ wrong. _____ I don't re - gret _____ this life _____ I chose _____ for me. _____



Csus2



Em7



D5



But these plac - es and these fac - es are get - ting

Csus2



Em7



D5



old.

I said, these plac - es and these fac - es are get - ting

Csus2



Em



D



Csus2



old

so I'm go - in' home.

Em



D



Csus2



G5



I'm go - in' home.

OVER YOU

Words and Music by CHRIS DAUGHTRY
and BRIAN HOWES

Driving Rock

E $\flat$ **B $\flat$ sus**



Now that it's all said and done, I can't be - lieve - you were the one -
You took a ham - mer to these walls, dragged the mem - 'ries down the hall, -

mf



Cm **B $\flat$** **A $\flat$** **B $\flat$**



— to build me up, — then tear me down — like an old — a - ban-doned house.
— packed your bags — and walked a - way, — there was noth - ing I could say.



E $\flat$ **B $\flat$ sus**



And what you said when you left just left me cold — and out of breath, —
And when you slammed the front door shut, a lot of oth - ers o - pened up, —



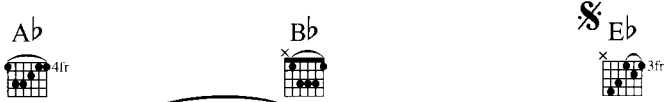
Cm Bb F



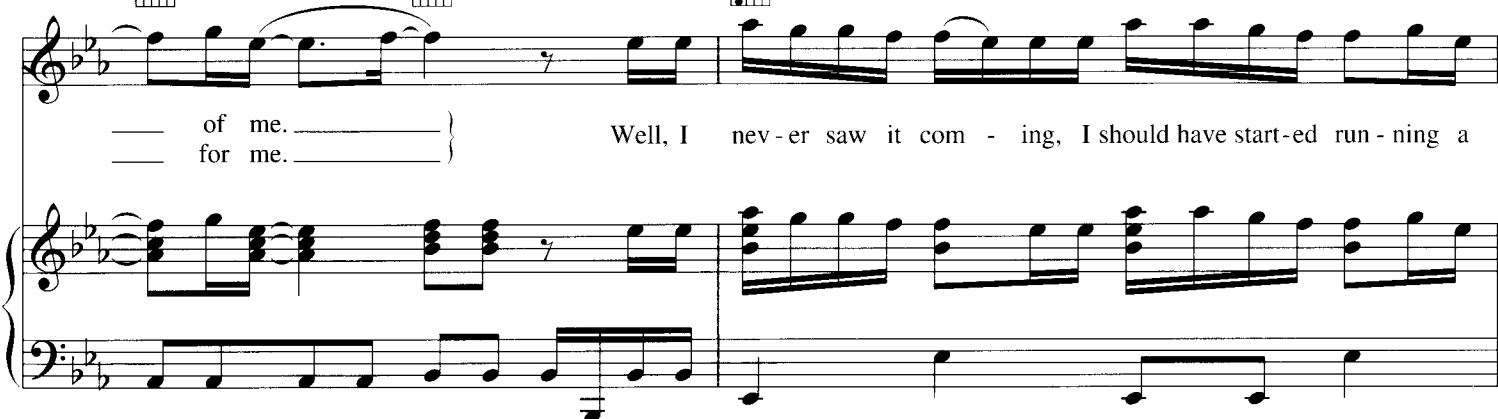
— I fell too far, — was in way too deep, — guess I let you get the best —
 — so did my eyes — so I could see — that you nev - er were the best —



Ab Bb Eb



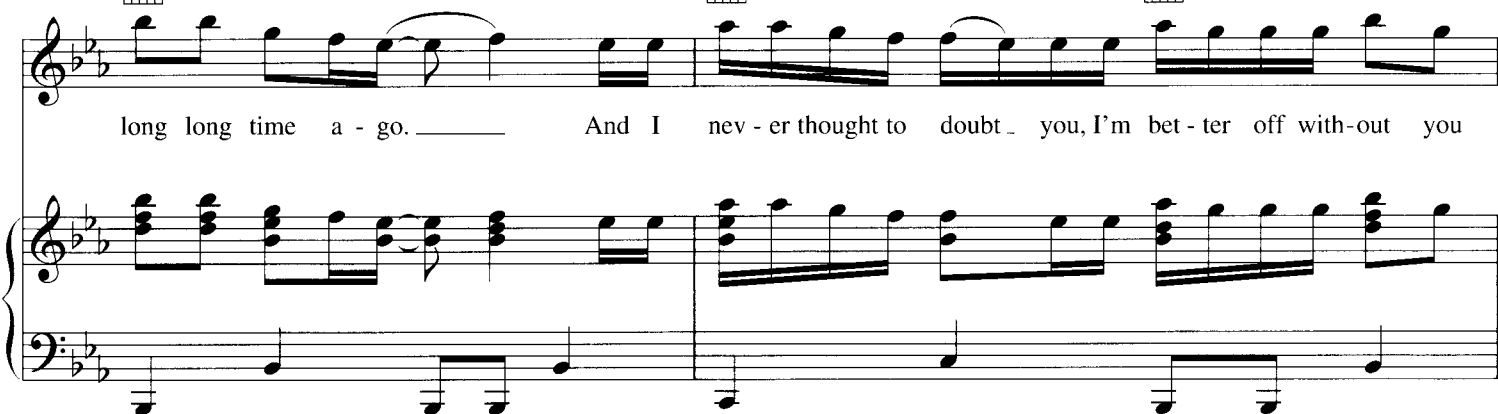
— of me. — } Well, I nev - er saw it com - ing, I should have start - ed run - ning a
 — for me. — }



Bb Cm7 Bb



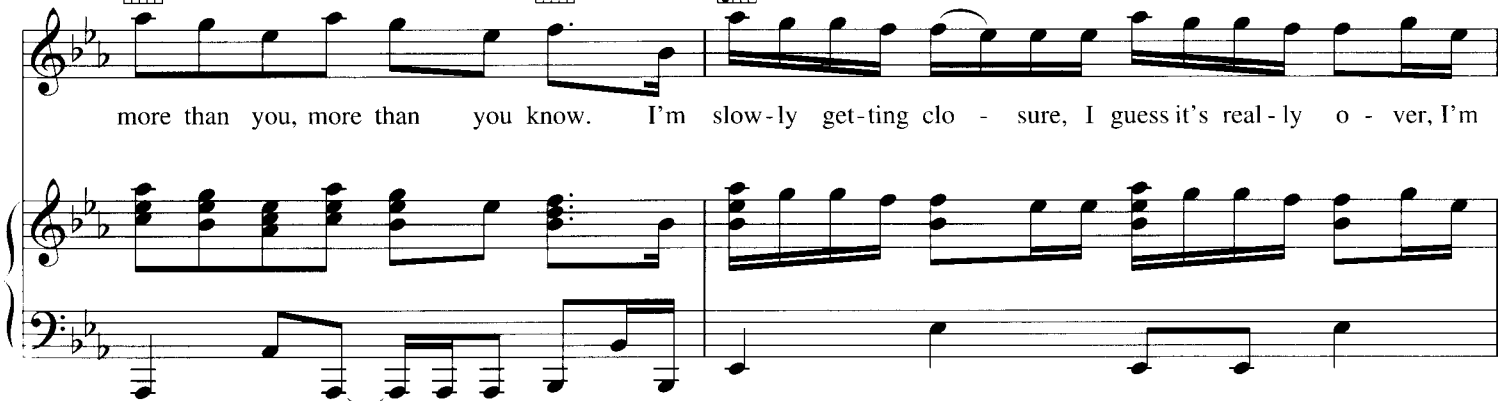
long long time a - go. — And I nev - er thought to doubt — you, I'm bet - ter off with - out you



Ab Bb Eb



more than you, more than you know. I'm slow - ly get - ting clo - sure, I guess it's real - ly o - ver, I'm





To Coda



fi - n'ly get - ting bet - ter. Now I'm pick - ing up the piec - es and spend - ing all of these years



put - ting my heart back to - geth - er. 'Cause the day I thought I'd nev - er get through, -



I got o - ver you.

1



2

F7

A $\flat$ B $\flat$ sus

Well, I

E $\flat$ B $\flat$ /D

nev - er saw it com - ing, I should have start-ed run - ing a long long time a - go. _____ And I

Cm

B $\flat$ A $\flat$

D.S. al Coda

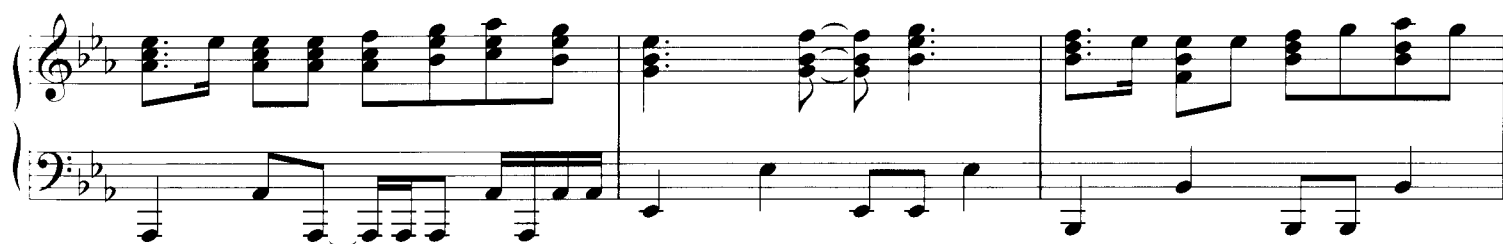
nev - er thought to doubt _ you, I'm bet - ter off with-out you more than you, more than you know. Well, I

CODA

A $\flat$ B $\flat$ E $\flat$

put - ting my heart back to - geth - er. _____

Well, I'm



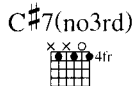
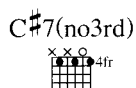
N.C.



CRASHED

Words and Music by CHRIS DAUGHTRY,
KATHY SOMMER, NINA OSSOFF
and DANA CALITRI

Powerfully, with emotion


Well, I was mov-ing at the speed of sound,

head spin-ning, could-n't find my way a-round, and _



did - n't know that I was go - ing down,

yeah, _____ yeah. _____

C#m7



E



F#5



Where I've been, _ well, it's all _ a blur,

what I was look - ing for, _ I'm not sure, _

C#m7



E



F#5



too late, _ did - n't see it com - ing,

yeah, _ yeah. _

C#5



Then I crashed in - to you, _

E



B



and I went up _ in flames, _ could - 've been the death _ of me, but

F#

C#5



then you breathed _ your breath _ in me.

Then I crashed in - to you, _

E

B

To Coda

like a run - a - way

train, _ you will _ con - sume _ me, but

F#

E

I can't walk _ a - way. _

C#m7

E

F#5

Some - how I could-n't stop my - self,

I just want-ed to know how it felt, _

C#m7



E



F#5



Too strong, - I could-n't hold on,

yeah, _____ yeah. _____

C#m7



E



F#5



I'm just try-ing to _ make some sense,

out of how _ and _ why this hap - pened, -

C#m7



E



F#5



D.S. al Coda

where we're head - ed there's _ just no know - ing,

yeah, _____ yeah. _

CODA



E



I can't walk _ a - way _

from your face, _ your _ eyes, they're burned in - to me. _

C# **E**



You saved me, — you gave — me — just what I need, —



B **G#5** **G#maj7** **G#5**



oh, — just what I need. —



C#7(no3rd) **E**



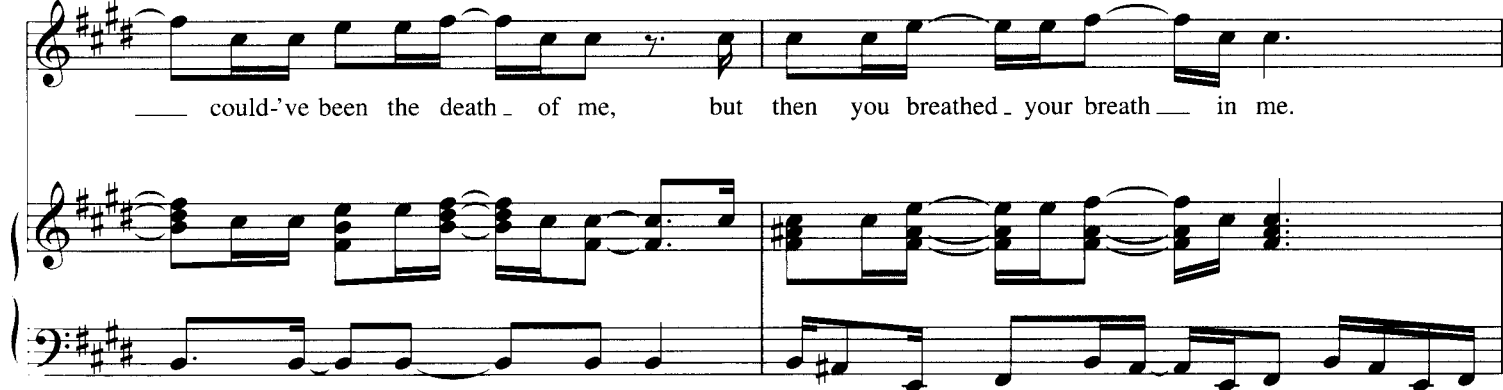
And then I crashed in - to you, — and I went up — in flames, —

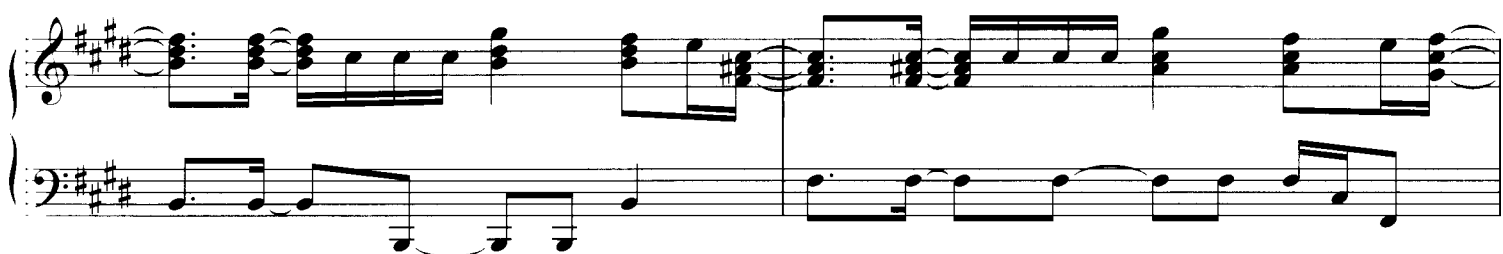
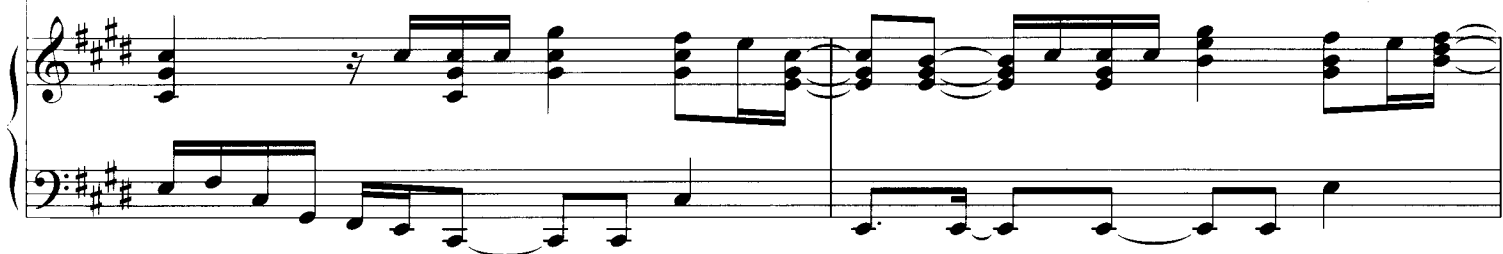


B **F#**



— could've been the death — of me, but then you breathed — your breath — in me.





C#5



E



Then I crashed

in - to you,

like a run - a - way

train, -

B



F#



you will - con - sume - me,

but I can't walk - a - way.

C#5



C#7(no3rd)



C#m9



C#sus

*(Vocal tacet on repeats)***Optional Ending**

C#5



C#7(no3rd)



C#sus2



C#m



C#sus

**Repeat and Fade**

C#5



FEELS LIKE TONIGHT

Words and Music by SHEP SOLOMON,
MARTIN SANDBERG and LUKASZ GOTTWALD

Rock feel

G5

Gmaj7

G5

G5

Gmaj7

Csus2

You, I you got — me — think-ing it - 'll be al - right. —
I was wait - ing — for the day you'd come a - round. —

G5

Gmaj7

— You, you told — me —
— I was chas - ing, — but

Csus2

come and take a look in - side. —
noth - ing was all — I found. —

Recorded a half step lower.

G5 Gmaj7 Csus2

You be - lieve me and ev - 'ry sin - gle lie,
From the mo - ment you came in - to my life

G5 Gmaj7

but I I failed you this time.
you showed me what's right.

Csus2 G(add2)

And it feels

Dsus/F# Em7 C

like to - night, I can't be - lieve I'm

G(add2)

Dsus/F#

Em

bro

ken

in - side, —

C

G

D

can't

you see —

that

there's noth -

ing that —

I

wan -

na

do —

but

Em7

C

try

to

make —

it

up —

to

you, —

and

it feels —

G(add2)

Em7

1
Cmaj7

To Coda

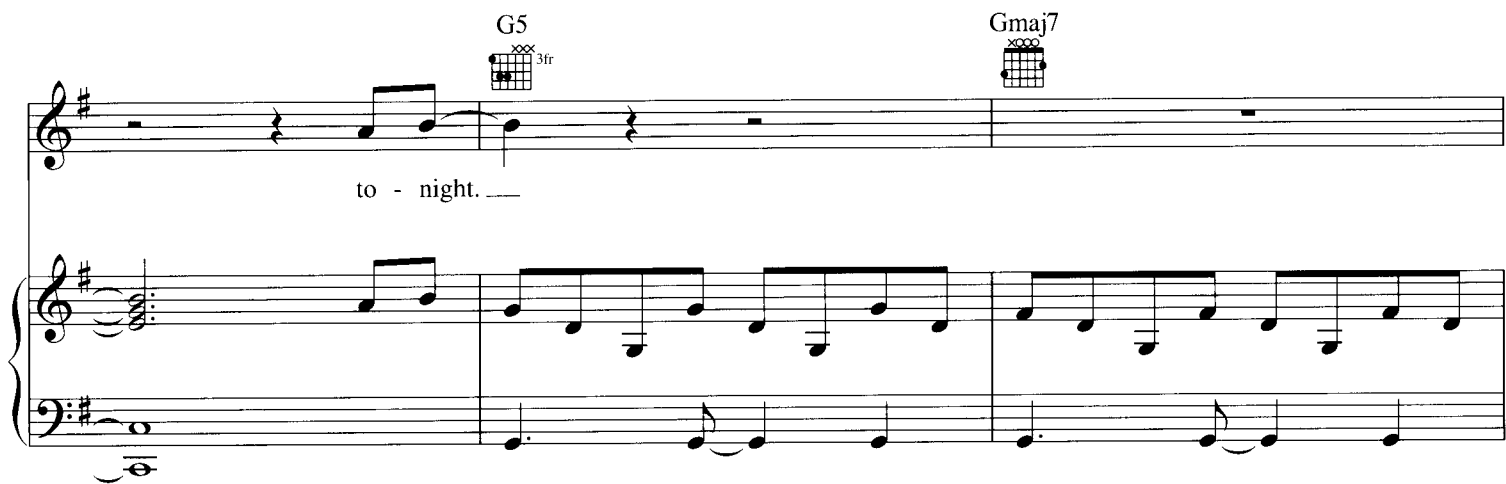
like

to - night, —

to - night. —

G5  3fr

Gmaj7 



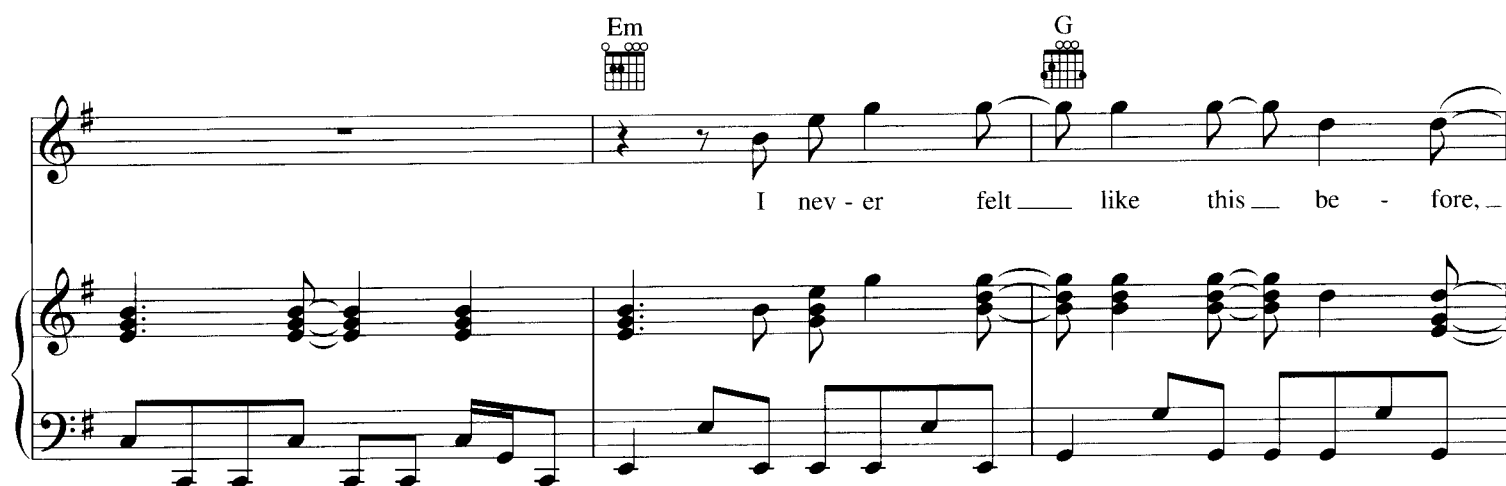
C/G 

2 Cmaj7 



Em  G 

I nev - er felt — like this — be - fore, —



C  D 

just when I leave, — I'm back — for more. —



Em G C

Noth-ing else here seems to mat - ter.

D Em G

And in these ev - er - chang - ing days,

C D Em

you're the one thing that re - mains, I could stay

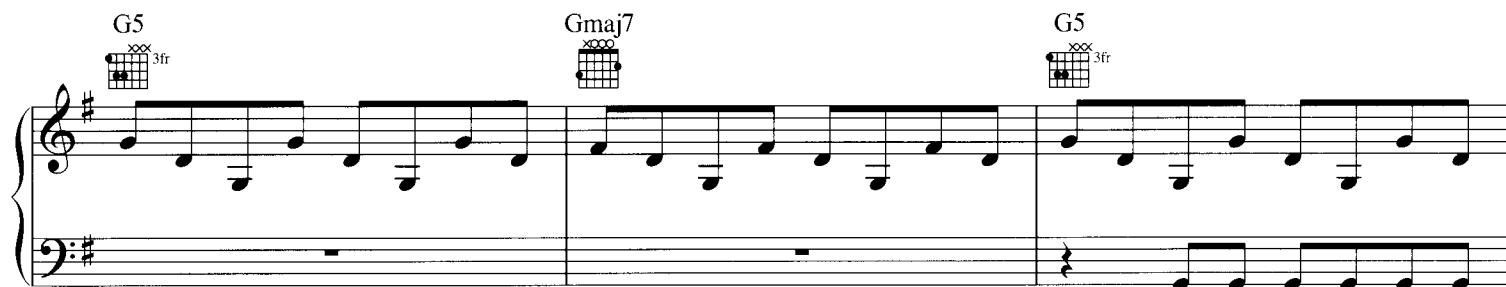
G C C/D C/E C/G D

like this for - ev - er.

G5  3fr

Gmaj7 

G5  3fr



D.S. al Coda

And it feels —

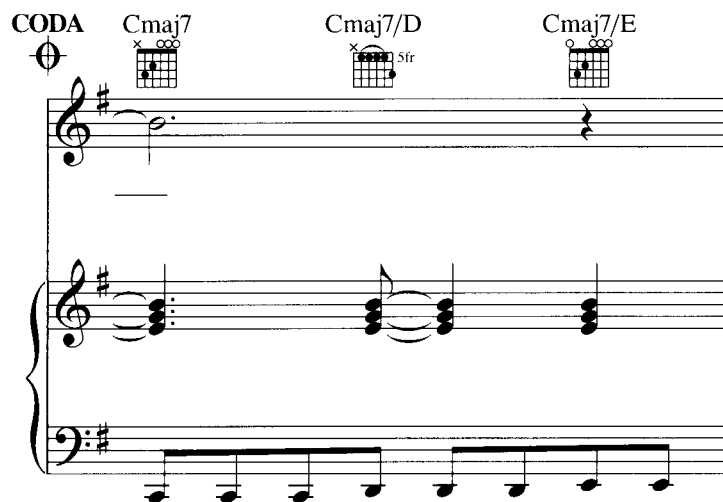


CODA

Cmaj7 

Cmaj7/D  5fr

Cmaj7/E 



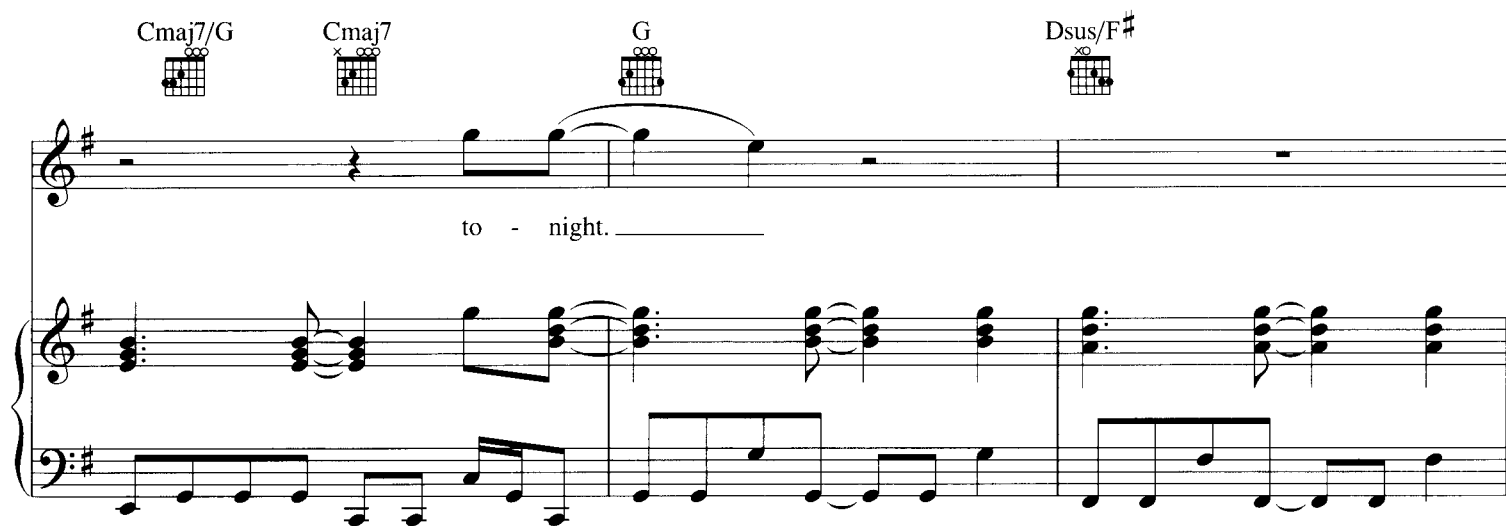
Cmaj7/G 

Cmaj7 

G 

Dsus/F# 

to - night. —



Em 

C 

G 

To - night. —



Dsus/F#

Em

C

'Cause there's

G

D

Em7

noth - ing that _ I wan - na do _ but try to make _ it up _

C

G(add2)

Em7

_ to you, _ and it feels _ like _ to - night, _

C

G

to - night. _

WHAT I WANT

Words and Music by CHRIS DAUGHTRY
and BRIAN HOWES

Driving Rock

N.C. *ff* E5 F#5 C#5 4fr

The piano introduction is in 4/4 time with a key signature of three sharps (F#, C#, G#). It begins with a 'N.C.' (No Chords) instruction and a fortissimo (*ff*) dynamic. The right hand features a driving eighth-note pattern, while the left hand plays a steady eighth-note accompaniment. Chord diagrams for E5, F#5, and C#5 4fr are provided above the staff.

The piano accompaniment continues with the same driving eighth-note pattern in both hands, supporting the vocal melody.

It al - ways seemed that I was
I still re - mem - ber all the

The piano accompaniment continues with the same driving eighth-note pattern in both hands, supporting the vocal melody.

so - ry for the things that I did, but nev - er did a thing a -
stu - pid things that I've said and done, but still you stuck a - round with

The piano accompaniment continues with the same driving eighth-note pattern in both hands, supporting the vocal melody.

F#5

C#5

bout it 'til I let you in. It's kind of fun - ny, 'bout the
me when all your friends said, "Run!" You've giv - en me a name, I

E5

time that I was fall - ing a - part, you came and put me back to -
found my - self in - side of the flames, be - com - ing ev - 'ry - thing for

F#5

C#5

B

geth - er, now. } Cause what I want _____ and what I need _____
you a - gain. }

F#

C#5

_____ has now be - come _____ the same things you've been of - fer - ing. _

To Coda

As days go by, I've fi - nal - ly be - come what you

B F#

want me to be.

C#5 4fr

2

Don't tell me you saw it all a - long,

B

F#



God, help me, I nev - er knew I be - longed, _

A



G#



guess I was wrong. _

C#5



E



F#



Guitar solo

C#5



E



D.S. al Coda



What I want _

CODA



_ want _ me _ to be. _ And what I need _



_ has now be - come _ the same _ things you've _ been _ of - fer - ing. _



_ You've tak - en me _ and shaped me to _



— be - come — what you — want me — to be, —

The first system of the musical score. The vocal line is in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics are: "— be - come — what you — want me — to be, —". The piano accompaniment consists of a right hand with chords and a left hand with a steady eighth-note bass line.

— yeah.

The second system of the musical score. The vocal line is in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics are: "— yeah.". The piano accompaniment continues with a right hand melody and a left hand bass line.

The third system of the musical score, featuring piano accompaniment. The right hand has a flowing melody, and the left hand has a steady eighth-note bass line. The key signature remains three sharps (F#, C#, G#).

The fourth system of the musical score, featuring piano accompaniment. The right hand has a flowing melody, and the left hand has a steady eighth-note bass line. The key signature remains three sharps (F#, C#, G#).

BREAKDOWN

Words and Music by
CHRIS DAUGHTRY

Driving Rock

F^{sus}E^b sus²D^b6D^bD^b6

mf

F^mE^bD^b

O - pen up the book - you beat - me with - a - gain,
Read it all, no need - for sep - a - rat - ing it, you

F^mE^bD^b

read it off - one sen - tence at - a time. -
see what you want and try to jus - ti - fy. - I'm

F^mE^bD^b

tired of all - the lines, -
All your lit - tle lines, -

con - vic - tions and - your lies, - what
con - vic - tions and - your lies, - what

Fm Eb Db

right do you — have to point _ at me? — } Well, I'm
 right do you — have to point _ at me? — }

Eb Fm Db

sit - ting a - lone, think - ing _ a - bout it all o - ver _ cof - fee. _ And still

Eb Fm Db

crowd - ing my space are the things you still hold a - gainst me, _ you can - not _

To Coda

Bbm Db Eb

_ save _ me. 3 Well, it's not the time _ to break -

Fm



Eb



Db



Eb



- down, _____

well, it's not the time — to break -

Fm



Eb



Db



Eb



- down. _____

Well, it's not the time — to break

Fm



Ab



Eb



Db



Eb



up this — love, — keep it to - geth - er now, —

well, it's not the time — to break. _

Fsus

Eb^bsus2

Db6



Db



Db6



D.S. al Coda

CODA

Well, it's not the time _ to break - down, _____

Chords: D $\flat$, E $\flat$ 3fr, Fm, E $\flat$ 3fr

well, it's not the time _ to break - down. _____

Chords: D $\flat$, E $\flat$ 3fr, Fm, E $\flat$ 3fr

Well, it's not the time _ to break up this _ love, _ keep it to- geth - er now, _

Chords: D $\flat$, E $\flat$ 3fr, Fm, A $\flat$ 4fr, E $\flat$ 3fr

well, it's not the time _ to break. _____

Chords: D $\flat$, E $\flat$ 3fr, Fm

Ab5 F5 Ab5 F5 Ab5 Bb5 Ab5 F5 Ab5 F5 Ab5 Bb5

Ab5 F5 Ab5 F5 Ab5 Bb5 Ab5 F5 Ab5 F5 Ab5 Bb5

Ab5 Eb5 Bb5 Db5 Eb5

Fm Eb Db

O - pen up the book _ you beat _ me with _ a - gain,





read it off — one sen - tence at — a time. —






Well, it's not the time — to break - down. — Well, it's not the time — to break -






down. — Well, it's not the time — to break - down. — Well, it's not the time — to break -






down, — well, it's not the time — to break -

Fm Eb Db Eb

down. Well, it's not the time to break

Fm Ab Eb Db Eb

up this love, keep it to-gether now, well, it's not the time to break,

Db(add9) Ab

break -

Fm7 Db Eb Fm

- down.

GONE

Words and Music by
CHRIS DAUGHTRY

Heavy groove

mf

Chords: Dm, C, B♭maj7, Dm7/C, B♭(add2), Dm, C, B♭maj7, Dm7/C, B♭(add2), Dm, C, B♭maj7, Dm7/C, B♭(add2)

Feel - ing like — this — could on - ly mean I'm

sink - ing. ————— Feel - ing like — this — could on - ly mean

I'm sink - ing, well, I'm sink - ing, pull me out.

Dm Bbmaj7

Ev-'ry time _ I see _ your clothes _ scat - tered _ out on _ the floor I say I

C Bb C

thought you would _ be home, _ you said you nev - er would _ be gone. _

Dm Bbmaj7

Ev-'ry time _ I see _ the light _ not burn - ing on _ the porch I say I

To Coda

C Bb C

thought you would _ be home, _ you said you nev - er would _ be gone, _ but you are, _








you are.






Feel - ing o - ver - whelmed, _ I _ take a dive in - to a




once o - ver - filled, _ but now _ emp - ty place _ to hide. _ The





day you turned _ on me _ is the day I _ died and I've for -

Dm7/C

Bb(add2)

D.S. al Coda

got-ten what it's like, and how it feels to be a - live.

CODA

Bb

C

Dm

C

nev - er would be gone. *Guitar solo*

Bb

C

Bb

G5

F5

C

Bb

C/E

C/F

C/E

C/G

I

Dm



Bb



reach up — to — the sky — when noth - ing seems — to go

C



Bb



right, when noth - ing seems — to go right — for me. —

Dm



Bbmaj7



Ev - 'ry time — I see — your clothes — scat - tered — out on — the floor I say I

C



Bb



C



thought you would — be home, — you said you nev - er would — be gone. —

Dm



Bbmaj7



Ev-'ry time _ I see _ the light _ not burn - ing on _ the porch I say I

C



Bb



C



thought you would _ be home, _ you nev - er would _ be gone. _

Dm



Bbmaj7



(I thought you would _ be home.) _ I

C



Bb



C



D5



thought you would be home, _ you said you nev - er would _ be gone, _ but you are. _

THERE AND BACK AGAIN

Words and Music by CHRIS DAUGHTRY
and BRENT SMITH

Heavy groove Rock

N.C.

ff

D5



Take, _____ re - take place your _____ time, _____ that
place, _____ that line _____

C5



Eb5



D5



smell the ros - es, _____ but steal the _____ vines. _____ Don't
spoke to you _____ but showed no _____ signs _____ to be a -

D5



wait _____ So for the hands of _____ time _____ to
live. _____ are you liv - ing or dead? _____ Have you

C5



Eb5



D5



sec - ond _____ guess _____ and change to your _____ mind. _____ } Now
made a choice _____ to hear your voice or hold on to what _____ they said? _____ }

D5



5fr

shine, _____

here's your mo - ment _ to

shine, _____

shine. _____

Dm



Lay it _____ down, _ my friend, close your _ eyes, _ breathe in and

C



Bm7b5



I'll _____ take _____ you

there and _____ back _____ a - gain.

G5



3fr

Bb



F



Dm **C**

No more ques - tions why, I'm not so sur - prised

Bm7b5 **To Coda** **G5** **Bb** **F**

why you have been there and back a -

N.C.

gain.

Ab5 **G5** **F5**

Re -

2

G5 3fr B $\flat$ F/B $\flat$ A $\flat$ 5 4fr G5 3fr F5 5fr D5 5fr

there and ____ back ____ a - gain.

1

A $\flat$ 5 4fr G5 3fr F5 5fr D5 5fr A $\flat$ 5 4fr G5 3fr F5 5fr D5 5fr

N.C.

Back a - gain, _ back a - gain. ____

A $\flat$ 5 4fr G5 3fr F5 5fr D5 5fr

A $\flat$ 5 4fr G5 3fr F5 5fr D5 5fr A $\flat$ 5 4fr G5 3fr F5 5fr D5 5fr

N.C.

Back a - gain, - back a - gain.

D.S. al Coda

CODA

there and - back - a - gain.

Lay it - down, - my friend, close your - eyes, - breathe in, -

I will take - you there and - back - a - gain. -

D **C**



No more _ ques - tions why, I'm not _ so _ sur - prised _



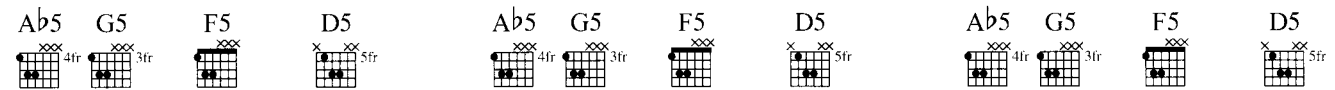
Bm7b5 **G5** **Bb**



why _ you _ have been there and _ back _ a - gain. _



Ab5 **G5** **F5** **D5** **Ab5** **G5** **F5** **D5** **Ab5** **G5** **F5** **D5**




N.C. **D5**




ALL THESE LIVES

Words and Music by CHRIS DAUGHTRY
and MITCH ALLAN

Steady Rock feel



Does-n't come _ down when _ she calls, _ it's time for break - fast.

mp



Mom-ma can't _ get down _ those halls _ fast e - nough _ to see.



Glass is sprayed _ a - cross _ the floor _ from the bro - ken win - dow,
Pos - ters hung _ on build - ing walls _ of miss - ing fac - es,







she can't breathe _____ an - y - more, _____ can't de - ny what we _____ know. }
 months go by _____ with - out the calls, _____ no clues or trac - es. }





They're gon - na find _____ you, just _____ be- lieve. You're not a per -






- son, you're a _____ dis - ease. All these lives that you've been tak - ing,






deep in - side my heart is break - ing. Bro - ken homes from sep - a - ra - tion,

G A5 C Em

don't you know, it's vi - o - la - tion. It's so wrong, but you'll see,

G A5 C To Coda

nev - er gon - na let you take _ my world _ from me. The world out - side these walls _ may know _ you're breath -

1 D C G/B

- ing, _ but you ain't com - ing in. _

D Em 2 D

- ing, _ but you ain't com - ing in. _

Em D

Shed the light on all the ones who never thought they would become

C D

a father, mother asking why this world can be so cold.

C G D Em D

Doesn't come down when she calls, it's time for breakfast.

C G D Em D D.S. al Coda

The memories begin to fall, she asks, "When will I be free?"

CODA   

- ing, — but you ain't com-ing in. — All these lives that you've been tak - ing,



deep in - side my heart is break - ing. All these lives that you've been tak - ing,
You ain't com-ing in. —



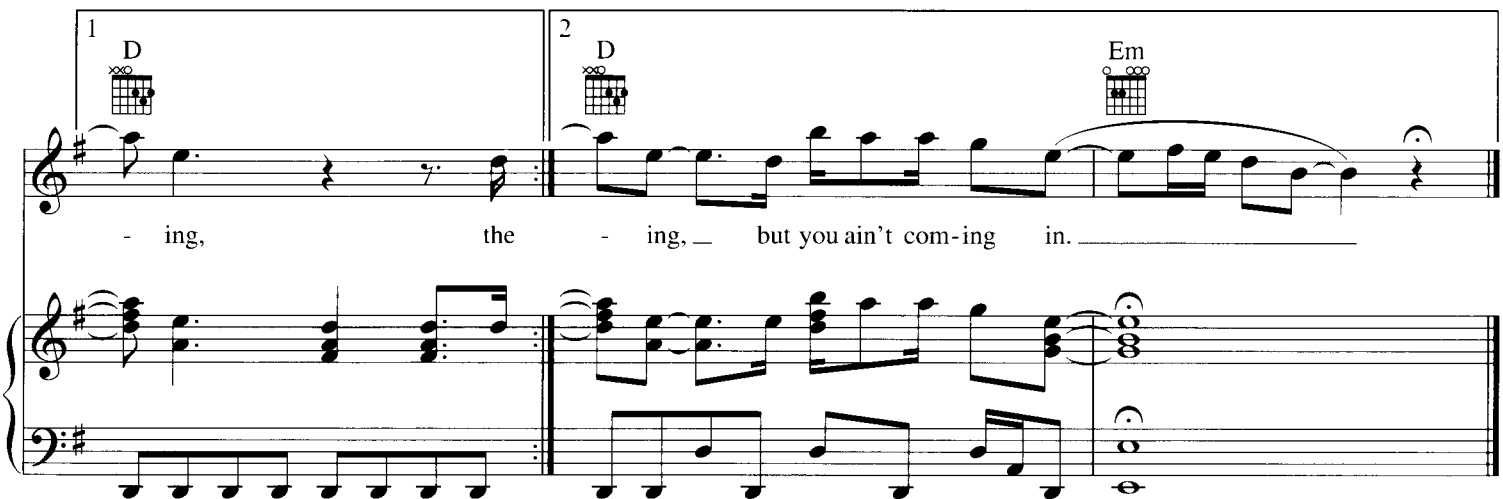
  

deep in - side my heart is break - ing. The world out - side these walls _ may know _ you're breath-



1  2  

- ing, the - ing, — but you ain't com-ing in. —



WHAT ABOUT NOW

Words and Music by DAVID HODGES,
BEN MOODY and JOSH HARTZLER

Moderate Ballad

Am Em

mp

Shad - ows fill ___ an emp - ty heart ___ as love is fad - ing

from all the things ___ that ___ we are ___ and are ___ not say - ing.

Can we see ___ be - yond the scars ___ and make it to ___ the dawn? -

D Am

Change the col - ors of the sky -
The sun is break - ing in your eyes -

Em Am

and o - pen up to the ways you made me feel a - live,
to start a new day. This bro - ken heart can still sur - vive -

Em Am

the ways I loved you. For all the things that nev - er died -
the touch of your grace. As shad - ows fade in - to the light -

Em D

to make it through the night, love will find
I am by your side where love will find

F C G/B

you. } What a - bout now, what a - bout to - day? _

you. }

Am G F C/E

What if you're mak - ing me all that I was meant _

Dm7 C G/B

to be? What if our love nev - er went a - way, _

Am G F C/E

what if it's lost be - hind words we could nev -

Dm7

C/E

To Coda

er find? Ba - by, be - fore it's too late,

what a - bout now?

What a - bout now,

now that we're here, now that we've come



this far? Just hold on.



There is noth - ing to fear for I am right



be - side you, for all



my life I am yours.

A

What a - bout _____ now, _____

C/G

what a - bout _____ to - day? _____ What if you're mak -

F **Dm7**

- ing me _____ all that I _____ was meant _____ to be? _____ What if our _____ love _____

Am **C/G**

_____ nev - er went a - way, _____ what if it's _____ lost _____

F G

D.S. al Coda

be - hind words we could nev - er find? What a - bout now,

CODA

F C/E

ba - by, be - fore it's too late,

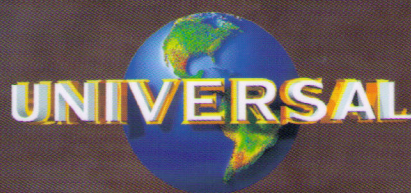
F C/E

ba - by, be - fore it's too late,

F

what a - bout now?

IT'S NOT OVER
USED TO
HOME
OVER YOU
CRASHED
FEELS LIKE TONIGHT
WHAT I WANT
BREAKDOWN
GONE
THERE AND BACK AGAIN
ALL THESE LIVES
WHAT ABOUT NOW



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